**STRATEGY FOR EXPLOITING LESSONS AND SYNERGIES**

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# 1. Background and objectives

Cross-border cooperation (CBC) experience in the Western Balkans (WB) has grown considerably since 2007 and it is now necessary and appropriate to fully exploit it. This experience has to be assessed and compared with the even richer experience in territorial cooperation that EU Member States have. Therefore, it is important to establish a strategy for exploiting lessons learnt and synergies to be followed throughout the implementation stage of CBIB+2.

The strategy will aim:

* to obtain, distil and disseminate lessons learnt and knowledge gained from different sources; and
* to promote a best practice culture and the sharing of knowledge and experience, with a view to enhancing capacities and technical skills, and generally improving the effectiveness of the CBC programmes in the IPA beneficiary countries.

The strategy will cover different sources of lessons and knowledge, as well as various tools for getting feedback from a number of distinct target groups. It will be completed by sharing and dissemination activities.

The sources of lessons and other relevant knowledge will range from formal evaluation and capitalisation exercises to feedback obtained from study visits and exchanges from three broad strands:

* knowledge transfer from the EU / European Territorial Cooperation (ETC);
* distillation of lessons and knowledge gained from the 2007-2013 IPA CBC programmes, including the database of best practices and the recently launched overall evaluation;
* ongoing feedback from ETC programmes and the 2014-2020 IPA II CBC programmes, such as the new INTERACT capitalisation initiative[[1]](#footnote-1) for 2014-2020.

The outcomes of the strategy are expected to bring multiple benefits. At one end, a significant increase could be achieved in the knowledge of programming bodies about cooperation gaps, territorial needs and/or potentials in the programme areas. At the other end, projects could be empowered to improve the quality and sustainability of deliverables, strengthen their communication to common stakeholders, and the process could enable the reinforcement of existing cooperation networks and projects or forming of new ones.

CBIB+2 considers this strategy as a “live” document which should be updated on a regular basis until the completion of the project, incorporating any knowledge and experience gained not only through the implementation of the CBIB+2 activities but also the ones gained and shared by the operating structures (OSs) and the joint technical secretariats (JTSs) in the region.

# 2. Capturing “new” lessons

Lessons are usually insights based on the evaluation experience. Lessons learned from a programme evaluation usually highlight the design or implementation strengths and weaknesses that affected the overall performance of the programme[[2]](#footnote-2).

## 2.1 Types of lessons

The table below is summarising the different types of lessons[[3]](#footnote-3)

|  |  |  |
| --- | --- | --- |
| **No** | **Type of lesson** | **Comments** |
| 1 | Generalised | They are valid or relevant to other contexts |
| 2 | Significant and important | Institutional memory remembers them distinctly and has the possibility to distinguish them from other findings |
| 3 | New | They represent a knowledge that is expected to be possessed before the start of a project or a programme |

## Attention should be paid to the fact that a result is not a lesson learned.

## 2.2 The process of lessons learned

There are four levels which can be used to identify new lessons that stakeholders may have learned[[4]](#footnote-4). The figure 1, below is illustrating the capturing process.

**

**Figure 1: Process of capturing lessons**

This approach to identifying "lessons learned" is different from simply asking the stakeholders what lessons they have learned in the last xx months. The latter tends to produce generalisations, which then have to be tied to the ground by asking for examples.

# 3. Overall approach

In view of the wide range of sources of information and knowledge, the multiple mechanisms for sharing them and the variety of target groups, it will be suitable for the strategy to follow a flexible approach. This approach will make it possible to exploit and benefit from different sources of knowledge and the use of established and new tools for sharing and dissemination. Some of these tools could be brought in, as necessary and appropriate, during the course of project implementation.

The basic concept of the strategy is illustrated in Figure 2 below and is based on linking three components:

* sources of lessons and other relevant knowledge;
* mechanisms for sharing and dissemination; and
* target groups.

**Figure 2: A strategy for exploiting lessons learnt and synergies – Concept**

 

The interactive nature of this approach is illustrated in Figure 1, including the importance of feedback from the target groups.

The strategy will seek an efficient use of resources by making maximum use of established tools and planned activities. It will also rely on maximising synergies with other CBIB+2 activities and especially on benefiting from the communication strategy of the project. Conversely, it is expected that it will be making a contribution to the monitoring of the implementation of the 2014-2020 IPA CBC programmes and the measurement of results and impacts.

# 4. Sources of lessons and knowledge

The strategy is expected to tap a number of diverse sources of lessons and other relevant knowledge. The main sources will be as outlined below, but it is assumed that other opportunities could arise during the CBIB+2 implementation period. Therefore, the actual and potential sources should be kept under review by the CBIB+2 project team and the proposed Technical Working Group (TWG) – see sections 4.1 and 6, below.

***EU/ETC capitalisation and related activities***

Overall, there will be an active promotion of linkages with ETC and other EU-supported initiatives in the field of territorial cooperation to share knowledge and exploit synergies, including participation of WB CBC stakeholders in INTERACT, EC DG REGIO and other ETC seminars, and other relevant activities.

Particular importance will be attached to making systematic use of structured capitalisation exercises, undertaken under relevant programmes. Recent capitalisation activities include transnational cooperation programmes of direct relevance to the WB, such as the SEE[[5]](#footnote-5) and MED[[6]](#footnote-6) programmes.

***Best practice – databases and other documentation***

During the first phase of CBIB+, the project developed a database with some 46 examples of best practices drawn from intra-WB, EU-EU and EU-non EU borders, using a structured approach based on defined criteria and indicators, and assessment by OSs/Contracting Authorities (CAs)\_ and JTSs. The CBIB+ database will be expanded further with new examples drawn from recent calls for proposals and, particularly, from thematic priority fields which are prominent in the 2014-2020 IPA II CBC programmes. This can be undertaken in conjunction with the preparation of information items for the CBIB+ newsletter ‘Yellow&Blue’ and other CBIB+ publications.

However, priority will be accorded to offering links to a broader range of documentation of good and best practices, including those of INTERACT and other EU/ETC sources. Indeed, individual ETC and IPA CBC programmes offer a wealth of such information and knowledge including databases, various publications, such as programme and project brochures[[7]](#footnote-7), conference presentations and proceedings[[8]](#footnote-8), etc.

***Feedback from study visits and/or exchanges***

A significant number of study visits or tours are planned in the framework of technical assistance provision in individual IPA CBC programmes, under the new TA service contracts. It will therefore be appropriate to seek and obtain feedback in a systematic way from such activities and to share it within the region. In this respect the CBIB+2 has been developed a template to be used while reporting on the implemented study visits, under the TASC (annex 28 of the handbook/toolkit for the TASC management)

It is not envisaged that the CBIB+2 project team directly organises any study visit. The team will focus instead on encouraging and supporting direct knowledge transfer through staff exchanges, under the relevant activity (i.e. activity 2.3 under component 2 ‘Assistance for new CBC programme development and transition between management modes’). This is based on the experience gained from a pilot exchange organised during CBIB+ Phase 1 on the process of accreditation for the conferral of management powers under the IPA component II between the Operating Structures of Serbia and Albania.

***Evaluation activities***

The main thrust will be on distilling and disseminating lessons from a growing body of relevant evaluation exercises.

Evaluations at WB-level will be of central importance, especially the overall evaluation of all 2017-2013 IPA CBC programmes which was expected to be completed by the end of 2016 but it lasted longer due to the replacement of the framework contractor team in October due to their poor performance. This overall evaluation covers achievement against objectives in terms of effectiveness, efficiency, impact sustainability and EU added value.

The main[[9]](#footnote-9) previous WB-wide exercise covering all IPA CBC programmes was carried out in 2010-2011 and was of an interim nature addressing two particular aspects: ‘governance structures’ and ‘performance of the assistance’. However, there have been some more specific evaluations recently, such as the one undertaken under LOT 11 FWC “Technical Assistance for Evaluation and Assessment of the effectiveness of the Cross Border and Transnational Co-operation Programmes (IPA Component II) on the territory of Serbia, implemented and financed by IPA Programmes in Serbia”.

There could also be valuable points to be drawn from other evaluation experiences, such as the ex-post evaluation of the SEE Programme[[10]](#footnote-10) which covered the WB, or broader ones, notably, the recently completed ex-post evaluation at EU level of all 2007-2013 ETC programmes and the ex-post evaluations of some individual ETC programmes.

***Surveys of grant beneficiaries***

CBIB+ supported actively in Phase 1 the use of such surveys. One of the surveys concerned the Cross-Border Programme Serbia – Montenegro[[11]](#footnote-11). The questionnaire covered project and programme indicators, efficiency, effectiveness, sustainability and impact.

In the case of the CBC Programme the former Yugoslav Republic of Macedonia – Albania two surveys were carried out in conjunction with two programme events held in Tirana and Struga[[12]](#footnote-12). One questionnaire covered procedural and managerial aspects of grant application, project implementation and related challenges and lessons. The other questionnaire focused mainly on substantive matters, such as the change in tourism related economic development or change in environmental development addressed by the projects, impact on target groups, as well as models of good practice and sustainability.

The conclusions drawn from these surveys suggested that they should be replicated under as many as possible of the IPA II CBC programmes. Accordingly, the CBIB+2 team will aim to help all OSs to conduct surveys of project beneficiaries by offering appropriate model questionnaire(s), advising on how to customise them and on how to analyse the results obtained. During September-October 2016, the CBIB+2 team sought the opinion of the relevant OSs on tailor-made questionnaires for every 2007-2013 CBC programme, encompassing grant beneficiaries and unsuccessful applicants. For different reasons, the only programme, where CBIB+2 have received assurances that these questionnaires reached the respondents, has been the one between the former Yugoslav Republic of Macedonia and Albania. The table below illustrates the state of play with these questionnaires in October 2016:

|  |  |  |  |
| --- | --- | --- | --- |
| **IPA CBC programme** | **Background** | **Status** | **Comment** |
| **RS-ME** | Questionnaires dispatched in October 2015 to grant beneficiaries and unsuccessful applicants of the two calls of the programme at that time | Analysis of responses and preparation of a report carried out in November-December 2015 | * Pilot test of this initiative.
* Report incorporated to the 2015 AIR.
* Initiative to be repeated for the last call of the programme
 |
| **MK-AL** | Questionnaires dispatched by the JTS at the end of June 2016 | Collection of questionnaires from grant beneficiaries and unsuccessful applicants of the three calls of the programme | The analysis of responses will be undertaken by the CBIB+2 project team upon notice from the JTS |
| **ME-XK** | Questionnaires sent for comments to the OSs on 23 August 2016.The DEU in ME issued some comments on 29 August 2016.  | The questionnaires were revised after the DEU ME comments and resent to the OSs for action on 31 August 2016. | CBIB+2 has no information on whether the questionnaires are acceptable to the OSs and dispatched to grant beneficiaries and unsuccessful applicants of the sole call of the programme so far.  |
| **MK-XK** | Questionnaires sent for comments to the OSs on 23 August 2016. | No reaction from the OSs to date | CBIB+2 has no information on whether the questionnaires are acceptable and dispatched to grant beneficiaries and unsuccessful applicants of the sole call of the programme so far. |
| **RS-BA** | Questionnaires sent for comments to the OSs on 28 September 2016. | No reaction from the OSs to date | The questionnaires are encompassing the grant beneficiaries and unsuccessful applicants of the two first calls of the programme. |
| **BA-ME** | Questionnaires sent for comments to the OSs on 28 September 2016. | No reaction from the OSs to date | The questionnaires are encompassing the grant beneficiaries and unsuccessful applicants of all the three calls of the programme. |
| **AL-XK** | Questionnaires sent for comments to the OSs on 28 September 2016.The AL OS issued some comments on 30 September 2016. | The questionnaires were revised following the AL OS comments and resent to the OSs for action on 3 October 2016. | CBIB+2 has no information on whether the questionnaires have been dispatched to grant beneficiaries and unsuccessful applicants of the sole call of the programme so far. |
| **AL-ME** | Questionnaires sent for comments to the OSs on 28 September 2016. | No reaction from the OSs to date | The questionnaires are encompassing the grant beneficiaries and unsuccessful applicants of all the three calls of the programme. |

***Surveys of potential beneficiaries***

The above surveys could be extended to cover would-be beneficiaries, focusing on their awareness, capacities, potential and needs. For this purpose, the JTSs should maintain suitable and updated databases of potential beneficiaries, e.g. with contact details of those participating in info days, that can be used for online surveys. Programme administrators should conduct such surveys for reasons of ownership, proximity and specificity, with support provided by the CBIB+2 project team.

Regional-level surveys could also be considered given the fact that the mailing list used for the distribution of the CBIB+ newsletter already contains thousands of email addresses. The mailing list is due to be updated and upgraded during the Phase 2 and, if information on location and type of organisation were to be added, it would open the possibility of WB-wide online (sample) surveys.

In both cases it would be appropriate to carry out pilot survey(s) before attempting any widespread application.

***Opinion polls of local population***

Surveys of the local population in the programme area(s) have not been attempted so far either by the CBIB+ or the individual programme administrators, but they could prove invaluable especially in establishing the degree of awareness, getting feedback regarding issues that should be addressed by CBC and obtaining information on the likely effectiveness of the programmes. The last point could, furthermore, be linked to impact assessment.

Technical and financial issues will have to be considered and resolved before piloting this approach, preferably at programme level for the same reasons as for the surveys of potential beneficiaries. In this case, too, the CBIB+2 project team will be encouraging and supporting the OSs and JTSs.

# 5. Mechanisms and priorities for sharing and disseminating

## 5.1 Technical Working Group

A range of tools will be available for capturing, distilling and disseminating lessons and other relevant knowledge, and for fostering synergies between projects, programmes and stakeholders. This whole process will require clear guidance and legitimacy, and for this reason it is envisaged that a Technical Working Group (TWG) should be assigned the role of facilitator and catalyst for the implementation of this strategy. The TWG will focus on:

* defining the thematic areas and issues to be addressed;
* making recommendations regarding the use of different sources of lessons and dissemination tools;
* distilling key lessons and key messages on a regular basis;
* reviewing the strategy and contributing to its updating.

Practical arrangements for the setting up and operation of the TWG should take into account the creation of different TWGs under CBIB+2 and their relationship with the Regional Forum, and will need to remain flexible and adaptable during the period of project implementation. For instance, the TWG could also cover impact assessment methodology. In any case, its membership should be drawn from the key stakeholder organisations, and in order to ensure efficiency and clarity, it could establish ‘thematic poles’ or assign ‘lead roles’ to its members for specific thematic areas or issues.

## 5.2 Sharing and dissemination tools

The project should make full use of established tools available since Phase 1, such as the CBC Regional Forum and the CBIB+ website. Additionally, other possibilities should be explored to ensure that all target groups can be reached effectively and feedback is obtained and valorised.

Overall, the range and efficacy of the tools will need to be kept under review by the CBIB+2 team and the TWG, and adjustments are expected to be made throughout the implementation period (see Section 6).

***CBC Regional Forum***

This is the central forum for key stakeholders from all IPA CBC programmes and can play a crucial role, including: receiving and debating reports on key lessons; reviewing strategy implementation/adaptation; and fostering synergies. This forum has already been used for similar debates in Phase 1, when it[[13]](#footnote-13) has proven to be a very useful platform for discussing issues of regional importance linked to the upcoming steps in programmes implementation as well as ‘spin-off effects, impacts and visibility’.

In terms of target groups, the CBC Regional Forum would be strongly focused on programme administrators.

***Website***

The ‘CBIBplus’ website (<http://www.cbibplus.eu/>) is also a well-established tool, covering explicitly ‘sharing knowledge for IPA CBC’ and including sections on best practices and e-tools (e-publications, e-library, e-directory, e-multimedia). It can be actively used for pursuing the objectives of the strategy practically vis-à-vis all target groups. The CBC programme websites can be used similarly, and the CBIB+2 team can also encourage other stakeholders to publish relevant information on their websites.

***Publications***

The CBIB+2 will continue with different types of publications in print and/or electronic form: newsletter (‘Yellow&blue’), flash news, and leaflets. These will offer many opportunities for presenting lessons and other information and knowledge, in ways appropriate for dissemination to different target groups.

***Cooperation days/fairs***

Such events have been organised on an ad hoc basis in some of the beneficiary countries. The CBIB+2 team will encourage and support OSs/JTSs so that in future cooperation days or fairs take place more systematically in all beneficiary countries. Generally, all CBC programmes offer opportunities for disseminating information on lessons learnt. In addition, one specific event each year, under the European Cooperation day celebration (September/October), is extremely useful, especially with adequate national media coverage.

These events will offer an important opportunity for reaching and informing a broader audience of potential beneficiaries.

***Other possibilities***

The CBIB+2 project team and the subject-related TWG should explore other options. ***Communication and*** ***visibility activities*** of different IPA CBC programmes and of the CBIB+2 project itself with the aim of raising awareness of the local population should be one of these options. Another one could be the use of ***social media*** to reach the programme administrators.

Other possibilities to be explored should aim to complement and strengthen two-way processes of informing target groups and receiving feedback. They could include:

* establishing systematic ***links with umbrella organisations***, such as associations of cities/municipalities, professional chambers and NGOs;
* promoting a ***‘CBC quality circle’***[[14]](#footnote-14) of individuals and/or organisations drawn from all groups of stakeholders[[15]](#footnote-15), who will be able to identify CBC obstacles and other issues, and will explore and follow up solutions, beyond the confined scope of the IPA CBC programmes and with a longer-term sustainability perspective.

## 5.3 Priorities

In defining sectoral or thematic priority areas the CBIB+2 project team, the TWG and from time to time the CBC Regional Forum will need to take account of the thematic priorities selected in the IPA CBC programmes. As shown in Figure 3, two such priorities have been adopted by all programmes, namely, ‘protecting the environment, etc.’ and ‘encouraging tourism and cultural and natural heritage’. Three other thematic priorities are followed by some of the programmes and concern ‘promoting employment’, ‘enhancing competitiveness’, and ‘investing in youth, education and skills’.

**Figure 3: Thematic priorities selected in CBC Programmes**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Thematic priority/programme** | **AL-MNE** | **AL-KSV** | **BiH-MNE** | **MK-AL** | **MK-KSV** | **KSV-MNE** | **RS-BiH** | **RS-MNE** | **RS-MK** |
| TP 1 | Promoting employment, labour, mobility and social inclusion across the border |  |  |  |  |  |  |  |  |  |
| TP 2 | Protecting the environment, promoting climate change adaptation and migration, risk prevention and management |  |  |  |  |  |  |  |  |  |
| TP 3 | Promoting sustainable transport and improving public infrastructures |  |  |  |  |  |  |  |  |  |
| TP 4 | Encouraging tourism and cultural and natural heritage |  |  |  |  |  |  |  |  |  |
| TP 5 | Investing in youth, education and skills |  |  |  |  |  |  |  |  |  |
| TP 6 | Promoting local and regional governance, planning and administrative capacity building |  |  |  |  |  |  |  |  |  |
| TP7 | Enhancing competitiveness, business and SME development, trade and investment |  |  |  |  |  |  |  |  |  |
| TP8 | Strengthening research, technological development, innovation and ICT  |  |  |  |  |  |  |  |  |  |

In seeking to prioritise the procedural and management issues that are of central interest in the lessons sharing process, the recent[[16]](#footnote-16) CBIB+ questionnaires for grant beneficiaries of the CBC programme MK-AL could be used as a reference point. These *inter alia* covered:

* Preparation of grant applications (partner search forums, info sessions, co-financing, etc.)
* Implementation of projects (assistance received, relations with the CA, monitoring visits, challenges, lessons, etc.)
* Improvements to calls for proposals
* Assessing the impact of actions on target groups or population of programme area
* Good practice in use of indicators to measure success
* Good practice in project management and lessons learnt
* Internal monitoring mechanisms
* Adapting to changes and remedial actions
* Changes/improvements in partnership
* Sustainability.

Regarding the format of the information to be disseminated, it should be assumed that there will be two possibilities: dissemination of relevant raw material and dissemination of the analysis processed by the CBIB+2 team and the TWG. The most appropriate dissemination tool(s) and format will be decided on a case-by-case basis taking into account the needs of particular target groups.

# 6. Target groups

The strategy will need to deal with different target groups, some of which will have distinct requirements, as outlined below.

***Programme administrators***

This is a fairly broad group of, mostly, officials engaged in different aspects of CBC programme management, including calls for proposals, project selection and contracting, monitoring and impact assessment. Their focus tends to be at national/programme level (OS, CA, JTS, Delegation of the European Union - DEU) but in some cases it is at regional level, notably in the case of DG NEAR.

***Project implementing bodies (programme beneficiaries)***

This is the most precisely defined target group, consisting of the organisations and their staff who are specifically engaged in the implementation of projects supported by the IPA CBC programmes. They have specific concerns over a wide range of issues and, similarly, can contribute extensively and substantively on many different aspects affecting the performance of IPA CBC projects and programmes.

***Potential beneficiaries***

This encompasses the above target group (beneficiaries) but is much broader covering public bodies, civil society organisations, and possibly private sector organisations which are (or might be) eligible for seeking support for CBC projects under the IPA CBC programmes.

A ‘pool’ of potential beneficiaries is already defined for each programme, based on the databases of the JTSs, and reflect the potential beneficiaries who are known to have expressed an interest, for instance, by participating at info days or submitting unsuccessful project applications. However, these ‘pools’ could be enlarged further, particularly, by proactively channelling relevant information through umbrella organisations and by raising the awareness of the general population in the programme areas (see below).

***Programme area (local) population***

This is a large group comprising all the local population in a programme area; effectively all the people who should ultimately benefit (albeit indirectly) from the interventions supported by the relevant IPA CBC programme(s).

Raising the awareness of the local population and getting feedback regarding issues that could/should be addressed by CBC Programmes and on the likely effectiveness of projects and programmes are of paramount importance.

# 7. Reviewing and adapting the strategy

Although the strategy will follow a flexible approach it will be appropriate to establish a structured process for reviewing and adapting it as the project unfolds, including:

* an initial action plan which could, *inter alia*, signpost to new or pilot activities and flag up existing tools (e.g. publications, CBC Regional Forum), as well as provide a basis for future reviews and updates; and
* regular short reports by the TWG/project team on key lessons drawn from various sources and from feedback from the target groups.

Since the CBIB+2 project will be reporting progress on a six-monthly basis, it will be appropriate to follow this pattern in planning and reviewing relevant activities (e.g. surveys and publications) and this is illustrated in the following indicative time plan.

**Figure 4: Indicative time plan**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Months 1-6** | **Months 7-12** | **Months 13-18** | **Months 19-24** | **Months 25-30** | **Months 31-36** |
| Develop strategyPossible Set-up TWG, otherwise in the next periodInitial action plan Launch study visit feedback system | Pilot potential beneficiaries surveyLaunch promotion of links with umbrella orgsPlan for the exchanges\*Start expanding best practice database | Pilot opinion poll of local population (?)Roll out potential beneficiaries surveysLaunch exchanges\*Launch promotion of ‘CBC quality circle’ | Roll out beneficiaries surveysRoll out potential beneficiaries surveysRoll out opinion polls of local population | Roll out beneficiaries surveysRoll out potential beneficiaries surveysRoll out opinion polls of local population | Completion  |
|  | Short report on key lessons (and strategy adaptation, if appropriate) | Short report on key lessons (and strategy adaptation, if appropriate) | Short report on key lessons (and strategy adaptation, if appropriate) | Short report on key lessons (and strategy adaptation, if appropriate) |  |
| Progress report, as part of 6-monthly report | Progress report, as part of 6-monthly report | Progress report, as part of 6-monthly report | Progress report, as part of 6-monthly report | Progress report, as part of 6-monthly report | Results achieved, as part of final report |

\*exchanges are connected with the activity for provision of support for the transition from direct to indirect management mode.

It will be further discussed and analysed if the roll out of opinions and surveys will be on yearly or on 6 monthly basis.

1. <http://www.interact-eu.net/focus_on_etc_2014/survey_let_s_capitalise/512/20077>

<http://admin.interact-eu.net/downloads/9650/INTERACT_Capitalisation_Survey_s_background_paper_30_11_2015.pdf> [↑](#footnote-ref-1)
2. Ref. ‘Local partnerships for employment for employement’, EU CARDS project in Croatia 2002. [↑](#footnote-ref-2)
3. Ibidem. [↑](#footnote-ref-3)
4. <http://www.mande.co.uk/docs/lessons.htm> [↑](#footnote-ref-4)
5. <http://www.southeast-europe.net/en/achievements/capitalisation_strategy/> [↑](#footnote-ref-5)
6. <http://www.programmemed.eu/en/the-programme/programme-capitalisation.html> [↑](#footnote-ref-6)
7. e.g. <http://www.cbc-cro-bih.net/images/stories/Dokumenti/Brosura2015.pdf> [↑](#footnote-ref-7)
8. e.g. <http://ec.europa.eu/regional_policy/opendays/od2015/doc/OD2015_web.pdf> [↑](#footnote-ref-8)
9. There was also an earlier evaluation covering WB “Phare Cross-Border Cooperation Programmes 1999-2003” by MHW, delivered in 2007. [↑](#footnote-ref-9)
10. <http://www.southeast-europe.net/en/news_and_events/news/didseeprogrammefulfilitsmission> [↑](#footnote-ref-10)
11. Report on questionnaire on ex post monitoring of the projects implemented under 2007-2013 IPA I Cross-Border Programme Serbia – Montenegro, November 2015 [↑](#footnote-ref-11)
12. Report on two events related to the implementation of the three cycles of IPA I Cross-Border Programme the former Yugoslav Republic of Macedonia – Albania, May 2015 [↑](#footnote-ref-12)
13. 11-12 September 2014, Sarajevo [↑](#footnote-ref-13)
14. For example, in the form of a group in a social network [↑](#footnote-ref-14)
15. Including ‘CBC champions’ (i.e. advocates of CBC, promoters/managers of successful CBC projects, advocates of CBC, research institutes engaged in CBC-related work). [↑](#footnote-ref-15)
16. September 2014 and April 2015 [↑](#footnote-ref-16)